

Fringe Epistemology: Testimony, Memory and Introspection

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Grading: two papers, **14 pages max** (12-point font, double-spaced); one or two presentations that will be used to settle borderline course grades. **Your two papers must be on distinct fringe topics, following the topics used in the schedule below: “background” (i.e. the general externalism/internalism debate), testimony, memory, self-knowledge, and other minds.**

Schedule

Background

1. (1/18) Externalist and Internalist Theories of Justification
 - 1.1. Main Readings: Goldman, “What Is Justified Belief?”, **and** Huemer, “Compassionate Phenomenal Conservatism”

Testimony

2. (1/25) Pragmatics of “Knows” (with presentation on the nature of testimony)
 - 2.1. Main Readings: Craig, “The Pragmatic Explication of Knowledge”; **and** Reynolds, “Testimony, Knowledge and Epistemic Goals”
 - 2.2. Presentation: Lackey, ch.1 of *Learning from Words*
3. (2/1) Pragmatics of “Rational”
 - 3.1. Main Reading: Dogramaci, “Reverse-Engineering Epistemic Evaluations”
4. (2/8) Testimony and Belief (with presentation on norms of assertion)
 - 4.1. Main Reading: Lackey, chs. 2-3 of *Learning from Words*
 - 4.2. Presentation: Lackey, ch.4 of *Learning from Words*
5. (2/15) Reductionism and Anti-reductionism
 - 5.1. Main Readings: Coady, “Testimony and Observation”, **and** Fricker, “Against Gullibility”
 - 5.2. Presentation (*begins class*): Reid, excerpt from *Inquiry into the Human Mind*
6. (2/22) More Reductionism and Anti-reductionism
 - 6.1. Main Readings: Lackey, chs. 5 and 6 of *Learning from Words*
 - 6.2. Presentation: Lackey, ch.7

Memory

7. (2/29) Forgotten Evidence and the Internalist-Externalist Debate
 - 7.1. Presentation (*begins class*): Harman, ch.4 of *Change in View*
 - 7.2. Main Readings: Goldman, “Internalism Exposed” (focusing on §§II and III); **and** Conee&Feldman, “Internalism Defended” (focusing on §§A2 and A3)

8. (3/7) No Meeting (at least, no meeting with me - I'm away for a talk)
 - 8.1. Optional Material to Discuss, or Meditate on, Without Me: Burge, "Content Preservation"; **and** Burge, "Interlocution, Perception and Memory"; **and** Edwards, "Burge on Memory and Testimony" **and** Malmgren, "Is There Apriori Knowledge by Testimony?"; **and** Neta, "Can A Priori Entitlement be Preserved by Testimony?"
9. (3/14) No Meeting - Spring Break
10. (3/21) More on Forgotten Evidence
 - 10.1. Main Readings: Owens, "The Authority of Memory"; **and** Huemer, "The Problem of Memory Knowledge"
 - 10.2. Presentation: Lackey, Appendix to *Learning from Words*

Introspection

11. (3/28) The Inner Sense Theory
 - 11.1. Main Readings: Armstrong, "Is Introspective Knowledge Incorrigible?"; **and** Gertler, ch.5 of *Self-Knowledge*
 - 11.2. Presentation (*may begin class*): Gertler, ch.4 of *Self-Knowledge*
12. (4/4) Immunity to Error Through Misidentification
 - 12.1. Presentation (*begins class*): Evans, *The Varieties of Reference* (§§ 6.6, 7.2, 7.3, 7.5)
 - 12.2. Main Reading: Pryor, "Immunity to Error Through Misidentification"
13. (4/11) The Rationality Theory
 - 13.1. Main Reading: Schwitzgebel, "Knowing Your Own Beliefs"; **and** excerpts from Shoemaker, "Self-Knowledge and Inner Sense" (pp.221-3, 242-5)
 - 13.2. Presentation: Gertler, ch.6
14. (4/18) The Transparency Theory
 - 14.1. Main Readings: Byrne, "Knowing That I Am Thinking";
 - 14.2. Presentation: Gertler, "Self-Knowledge and the Transparency of Belief"
15. (4/25) Skepticism about Knowledge by Introspection
 - 15.1. Presentation (*begins class*): Gopnick, "How We Know Our Own Minds" [and/or, give us an overview of the theory-theory vs. simulation-theory debate in mind-reading]
 - 15.2. Main Reading: Carruthers, "Introspection: Divided and Partly Eliminated"

Bonus Fringe Topic!

Naturalism and the Problem of Other Minds

16. (5/2) Is The Naturalization of Intentionality Discoverable Apriori?
 - 16.1. Main Readings: Horwich, "Meaning, Use, and Truth"; Dogramaci, "Why Did We Fail to Naturalize Intentionality"
 - 16.2. Optional Background: Kripke, ch.2 of *Wittgenstein on Rules and Private Language*